



Course Syllabus
According to JORDAN National Qualification
Framework (JNQF)

Course Name: Teaching English as a Foreign Language 1

Course Number: 01024151

General Course Information:

Course title	Teaching English as a Foreign Language 1
Course number	01024151
Credit hours	3/ Theory
Education type	Synchronous
Prerequisites/corequisites	Semantics / 01023111
Academic Program	English Language & Literature
Program code	102
Faculty	Faculty of Arts
Department	Department of English Language & Literature
Level of course	4th year/ 1 st semester
Academic year /semester	2023-2024/ 1 st Semester
Awarded qualification	Bachelor of Arts
Other department(s) involved in teaching the course	-----
Language of instruction	English
Date of production/revision	2023

Course Coordinator:

Coordinator's name	Dr. Khaled Alnajjar
Office No	3
Office Phone extension number	2440
Office Hours	11:00- 12:00 & 9:00- 10:00 (Sun., Tues., Thur) 11:00-12:30 & 2:00-3:30 (Mon., Wed.)
Email	khaled.alnajjar@iu.edu.jo

Other Instructors:

Instructor name	
Office No	
Office Phone extension number	
Office Hours	
Email	

Course Description (English/Arabic):

English	<ul style="list-style-type: none"> • Methods of teaching all aspects of English as a foreign language • Special emphasis on areas of difficulty to Arab students • Theoretical practice in actual classroom situations. • Teaching the main skills: speaking, writing, listening and reading
Arabic	<p>اساليب تدريس اللغة الانجليزية كلغة اجنبية التركيز على مناطق الضعف عند الطلاب العرب التطبيق النظري في الصف المهارات الاساسية " التحدث, الاستماع, القراءة, الكتابة تحضير الخطه الدراسيه</p>

Textbook: Author(s), Title, Publisher, Edition, Year, Book website.

Freeman, D. (2000). Techniques and Principles in Language Teaching. Oxford: Oxford University Press.

References: Author(s), Title, Publisher, Edition, Year, Book website.

Al-Mutawa & Kailani. (1989). *Methods of Teaching English to Arab Students*. London: Longman .
Richards, & Willy, R. (2002). *Methodology in Language Teaching*. London: Cambridge University Press .
Richards, J. et al. (1985). *Longman Dictionary of Applied Linguistics*. London: Longman

Course Educational Objectives (CEOs):

1.	The ability to differentiate among (Approaches, Methods, and Techniques) of the main methods learning/teaching a foreign language.
2.	The ability to learn the pedagogy of the four language skills
3.	The ability to differentiate among the main learning styles.

Intended Learning Outcomes (ILO's):

1.	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
2. A	Knowledge and Understanding:				
3. A1	Differentiate among (Approaches, Methods, and Techniques)	1	3	1	S
4. B	Intellectual skills:				
5. B1	Learn the pedagogy of the four language skills	2	4	3	S
6. C	Subject specific skills:				
7. C1	Determine the advantages and disadvantages of the main methods of learning/teaching a foreign language	3	9	2	C
8. D	Transferable skills:				
9. D1	Observe an English Language class and writing an evaluative report	3	6	6	C

***Bloom Taxonomy Levels**

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

**** Descriptor (National Qualification Framework Descriptors): K : Knowledge, S: Skill, C: Competency.**

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language Literature) program will demonstrate:		Descriptors**		
		K	S	C
1.	Acquiring the basic oral skills in English.	✓		
2.	Understanding other related knowledge disciplines.	✓		
3.	Having the ability to communicate in various ways and methods.		✓	
4.	Having the ability to analyze various linguistic and literary texts.		✓	
5.	Having the ability to adapt to various work environments and conditions.			✓
6.	Developing the ability to evaluate and assess various work environments and conditions.			✓
7.	Having the ability to write scientific research papers related to English language and Literature.		✓	
8.	Developing the ability to use technology in scientific research	✓		
9.	Reinforcing and developing critical thinking skills.			✓

**** Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

Weekly Schedule *(please choose the type of teaching)*

☒ **Face to Face**

Week	First Hour (synchronous)	Second Hour (synchronous)	Third Hour (Asynchronous)	Ach. ILOs	Ach. PLOs	Descriptors*
1	Grammar-Translation Method	Grammar-Translation Method	Grammar-Translation Method	A1	3	S

2	Direct Method Advantages and Disadvantages	Direct Method Advantages and Disadvantages	Direct Method Advantages and Disadvantages	A1	3	S
3	The Aural-lingual Method	The Aural-lingual Method	The Aural-lingual Method	A1	3	S
4	Communicative Language Teaching (CLT)	Communicative Language Teaching (CLT)	Communicative Language Teaching (CLT)	A1	3	S
5	Eclectic Method	Eclectic Method	Eclectic Method	A1	3	S
6	Teaching Reading	Teaching Reading	Teaching Reading	B1	4	S
7	Teaching Writing	Teaching Writing	Teaching Writing	B1	4	S
8	Teaching Speaking	Teaching Speaking	Teaching Speaking	B1	4	S
9	Teaching Listening	Teaching Listening	Teaching Listening	B1	4	S
10	Midterm Exam					
11	Teaching Vocabulary to EFL Learners	Teaching Vocabulary to EFL Learners	Teaching Vocabulary to EFL Learners	C1	9	S
12	Grammar	Grammar	Grammar	C1	9	S
13	Types of Activities	Types of Activities	Types of Activities	D1	6	C
14	Aspects of a Lesson Plan	Aspects of a Lesson Plan	Aspects of a Lesson Plan	D1	6	C
15	Presentations	Presentations	Presentations			
16	Final Exam					

* K: Knowledge, S: Skills, C: Competency

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Interactive videos
- Practice Labs
- Discussion Forums
- Quizzes
- Other Interactive online activities
- Reports

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **20%**
- Midterm **30%**
- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, and Library.**

Required equipment:

- **PC / Laptop with webcam and mic**
- **Internet Connection**
- **Access to the IU E-Learning Platform at: <https://elearn.iu.edu.jo/>**
- **E-learning plan**
- Satisfaction questionnaires for online and face-to-face learning
- Software for e-learning
- Training

Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Quizzes
- Homework

Responsible Persons and their Signatures:

Course Coordinator	Khaled Alnajjar	Completed Date	1/ 12 / 2023
		Signature	
Received by (Department Head)	Bassam Saideen	Received Date	/ /
		Signature	